



DIMBOOLA PRIMARY SCHOOL NEWSLETTER

WEEK 2 – WEDNESDAY 7th FEBRUARY, 2024

"We strive to empower our students to reach their potential in a safe and inclusive school and live by our school values"

HONESTY

ENCOURAGEMENT

APPRECIATION

RESPECT

TEAMWORK

📍 Hindmarsh St, Dimboola VIC, 3414

☎ 03 5389 1270

✉ dimboola.ps@education.vic.gov.au

🌐 www.dimboolaps.vic.edu.au/

📌 <https://Dimboola Primary School>

SCHOOL COUNCIL MEMBERS 2023

School Principal: Greg Sampson President: Isaac Eldridge

Vice President: Josh Cook Treasurer: Peter Down DET Rep: Kelly Henderson Secretary: Duanne Corbett Vice Secretary: Hannah Young

Parent Reps: Chris Avery, Ashlee Baker, Erin Wallace, Jenny Hauselberger

*Dimboola Primary School would like to acknowledge the Traditional Owners of the Wimmera Mallee area:
the Wotjobaluk, Jaadwa, Jadawadjali, Wergaia and Jupagalk peoples, and pay our respects to Elders past, present and emerging.*



Principals Desk

UPCOMING DATES:

Wednesday 13th March – School Council 6:30 pm start

Wednesday 13th March to Friday 22nd March – NAPLAN testing period

Friday 15th March – Dimboola Primary School Fete – Details to follow

Tuesday 19th March – Science Expo in Horsham – Grade 6s involved – details to follow

Tuesday 19th March to Wednesday 27th March – Somers Camp for a small number of Grade 5/6 children who nominated for the camp.

Thursday 21st March – Harmony Day and Multi-age cultural day.

Thursday 28th March – Last day of Term 1 – 2:15 finish.

NAPLAN STARTS TODAY:

Students in Years 3 and 5 will be involved in NAPLAN testing starting from today. Most of the testing will be completed online except for writing for the Year 3 students. Students' skills will be assessed in the areas of writing, reading, conventions of language and numeracy. Students who miss assessments on certain days will be provided with catch up opportunities in the future.

I understand that for some students this may be a time of stress.

Andrew Fuller, noted psychologist, reflected on NAPLAN in an article which is attached. His key points are:

- Everyone feels stress, often this allows you to perform at your best level.
- Writing out your worries – consider those things that you are worried about
- Focus on now – making predictions of what might happen in the future are usually wrong
- Breathe out slowly – when you breathe out count one thousand, two thousand and three thousand
- Stand tall and walk proud
- Look after yourself by eating well and drinking water and get plenty of sleep
- Learning to control your anxiety

KOORIE WORKSHOP

Attached

AFL FOOTBALL CLINIC

Held on Thursday 7th March at Davis Park in Nhill. Thanks to the Nhill and District Sporting Club along with AFL Victoria for putting on the morning.



The football clinic held at Davis Park in Nhill



Ryan, Ocean, Charlie-Mae, Milla, Ella and Will wait for their next game.



Isla, Eva & Elijah



Xavier handballs during the game



Ollie



Curtis practices his marking



Billy & Paddy



Sierra, Grace and Charlie during the football clinic



Artie displays his evasion skills



Laci and Eva



Some of the schools included St Patricks Nhill, Nhill Lutheran School, Nhill College and Dimboola Primary School

CULTURAL PERFORMANCE:

On Wednesday 6th March we hosted it's a Mad World Cultural Performance which showcased the juggling, balancing and unicycle skills of a performer. Thanks to the VRI Committee for allowing us use of the Hall during the afternoon.





William shows his muscles as he prepares to assist the performer.

LITTLE DESERT SWIMMING

Congratulations to Amelia and Milla who competed at the Little Desert Swimming competition in Horsham on Wednesday 6th March.

Amelia won both of her events – 1st in 12-13 girls breaststroke 51.58 and 1st in freestyle 38.14
Milla came 23rd in 12-13 girls freestyle and 13th in backstroke.

BEFORE AND AFTER SCHOOL SUPERVISION PARENT NOTIFICATION:

Student safety at Dimboola Primary School is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care to students. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

Before school: School grounds are supervised at 8:30 am

After school: School grounds are supervised 3:25 pm.

Students on school grounds outside these times will **not** be supervised (unless they are attending a before or after school care program or supervised extracurricular activity).

Parents/carers are requested to ensure that students do not attend school outside of these supervised times unless they are attending before or after school care, or a pre-arranged supervised activity (i.e. sports practice).

For a copy of our school's Yard Duty and Supervision Policy through the Dimboola Primary School Website or contact the school office. This policy includes Dimboola Primary School's student supervision arrangements across the school day, including before and after school.

FEES

School fees for 2024 for essential education items are to be \$50. This pays for your son/daughter to have books, pencils, glue sticks, scissors, photocopying. This is a voluntary payment

A \$40 cultural performance fee, per child, for 2024 is required for your child to participate in the performance. Those that do not pay up front will be asked to pay per performance of \$10.00. Those who do not pay will not attend.

Fees paid in full by the last day of Term One, will go into a draw with one lucky winner, to receive a \$50 IGA voucher.

SCHOOL TRAFFIC

With school returning it would be a timely reminder to all that:

- Drivers need to give way at school crossings until the pedestrians are well clear of the crossing
- Park in designated spots so as not to create 'black spots' for other drivers
- The 'Kiss and Drop Zone' at the front of the school is for a quick drop off or pick up.
- Obey the 40kmh speed limits around the school.
- There is a large 'drop off' zone in Wimmera Street that has a gate to allow children to walk across the big oval if it is too congested at the front or back of school.
- Bike riders will dismount from their bikes at the front gate (Hindmarsh Street) or the back gate (Church St) and wheel their bikes to the racks.
- Please assist with the education of your child by using the school crossing. Near misses have occurred due to people taking short cuts.
- Bike/scooter riders are to dismount prior to using the school crossings.

VALUES AWARD WINNERS

Congratulations to students who received a values or academic achievement award last week your efforts have been recognized. Keep up the great work!





HOOK IN 2 HOCKEY

GET STARTED TODAY

At Dimboola Health and Fitness Centre

Wednesdays 4:30-5:30pm starting March 13 2024 for 5 weeks (excluding holidays)

\$57.81 HookIn2Hockey or \$112.81 HookIn2Hockey with equipment pack

Coaches: Kate Ward and Erin Wallace

For info: Kate (0409 528 958) Jennie (0426 110 259) Dimboolahockeyclub@outlook.com

HOCKEY.ORG.AU/HOOKIN2HOCKEY



Royal Childrens Hospital

GOOD FRIDAY APPEAL



EASTER EGG HUNT



HOT
CROSS
BUNS,
DOUGH
NUTS

MUSIC
DJ
'BUNGA'

TINY
GOATS

THE
PIGGLES
EMERGENCY
SERVICES

COFFEE
TOASTIES
SOFT DRINKS
FISH &
CHIPS

FACE
PAINTING
RAFFLES

RECREATION RESERVE - A & P SHED - FROM 9.am

Make Your Donation at Bendigo Bank Dimboola



First Peoples Youth Dance Workshops

In partnership with Goolum Goolum Aboriginal Cooperative, Chunky Move is excited to offer First Nation youth holiday dance workshops in April (Dimboola), July (Stawell) and October (Horsham) in 2024.

The workshops are hosted by professional First Nation dance artists from Chunky Move including Ngioka Bunda-Heath with Elders, Aunty Hazel and Uncle Ron. Youth participants (aged primary to high school) are invited to join in daily dance classes, movement-based and art activities and special on Country site visits with the Elders. Join us in creating and learning dance routines that will be performed at Goolum Goolum's Hand-Up event in October.

April Schedule

Tuesday 9 April: 10am–2pm

Wednesday 10 April: 10am–2pm

Thursday 11 April: 10am–2pm

*Arrive by 9.45am for a 10am start

April Venue

VRI Hall, Hindmarsh Street, Dimboola 3414, VIC

Cost

This program is free with healthy morning tea and lunch provided each day

Registration

Please send your name and school year level to Kym Bateson from Goolum Goolum at kym.bateson@goolumgoolum.org.au to register your child/children's interest.

For more information, please contact Kym Bateson at 0447 846 250 or Ngioka Bunda-Heath at ngioka@chunkymove.com.au

Presented by Chunky Move and Goolum Goolum Aboriginal Cooperative with support from Creative Victoria, Creative Australia and VicHealth



CHUNKY MOVE



NAPLAN Information for parents and carers

2023

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none">Year 3 students do the writing test on paper (on day 1 only)Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations)	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none">To be completed after the writing testTo be completed before the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none">To be completed after the reading test	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none">To be completed after the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

Preparing for NAPLAN

Andrew Fuller

Let's start by letting you know what NAPLAN is not. It is not a measure of how intelligent you are. It is not a measure of what you are capable of. Your results on NAPLAN don't effect if you pass the year or not.

I could tell you as a psychologist that your results on NAPLAN aren't worth worrying about, but I'm not sure you are going to believe me. So if you have ever felt butterflies in your stomach or a headache whenever you think of a coming test or NAPLAN, the ideas in this paper are for you.

Everybody gets stressed.

Everyone gets stressed during tests and exams, even the people who say that they don't. Look around in a room where people are doing a test or exam. Even those people who are yawning, looking bored or stretching and looking as cool as cucumbers, are stressed.

That means everyone has to learn how to cope with these feelings. It is not just you!

Stress can block your memory, give you a queasy tummy, make you lie awake at night, give you a dry throat or a headache- these aren't nice feelings to have.

Get Stressed

The first strategy to dealing with stress is to get stressed. Huh? Makes no sense? Let me explain.

Stress feels yucky but it is actually your body's way of preparing you to perform at your best. Blood gets pumped to your arms and legs, your heart speeds up, and non-essential services like your digestion slow

down- you are ready to take on the world. So stress might feel unpleasant but realising that it is your body's way of revving you up and helping you to perform at your best, will help you to keep these feelings in perspective.

Write Out Your Worries

The second strategy to deal with the stress of an upcoming test or exam is to grab a piece of paper one or two days before the test and write down all your concerns about it. Write out an answer to the question, "What would happen if I fail this test?" (Even though you can't fail NAPLAN). Then write out an answer to the next question, "If I did fail what would happen then?" Read your written answers aloud to yourself.

Even if doing well is really, really important to you, knowing your fears will calm you. Answering the question, "If I did fail, what would happen then?" helps you to make a back up plan.

Chew Something.

Ok you've done all of that and you still feel nervy. The third strategy is to eat or chew on something either before or during the test or exam. Check with your teacher that chewing something is allowed in test and exam rooms. If chewing is not allowed, at least chew something just before entering the test. Some jellybeans or fruit would be ideal.

Stress happens when we feel we are in a dangerous situation. It is an automatic process that we can't completely control. Eating or chewing on something sends a signal to your body that says, "Well, if I'm chewing something I can't be in total danger, so relax a bit."

Focus on now.

Stress can spin your head. It can have you thinking all sorts of weird ideas. Stress can have you remembering that time you failed all those years ago or that time you were so embarrassed by something. Stress can also blow things out of all proportion and have you predicting bad things in your future.

The past is no longer with you and the future hasn't happened yet. Worrying has never changed anything in the past and predictions about the future are usually wrong.

Doing well on a test or exam means you need to focus on the question in front of you now. Keep reminding yourself, "What do I need to do right now?"

Build Momentum

Answer a question that feels easy first off in a test or exam to build up your confidence.

Breathe Out - S L O W L Y

When you feel stressed one of the fastest ways to calm down is to breathe out slowly. We all have a calm down system that is controlled by our breathing. If you breathe out and count silently to yourself, "one thousand, two thousand, three thousand", you will start to feel calmer.

Stand tall walk proud

Your brain is incredibly intelligent. In fact, you possess at the top your neck, humanity's latest upgrade- the most intelligent brain in all of history.

But! Your brain is also incredibly stupid. It believes what you tell it. This means if you stand-up and maintain a powerful posture your body sends a signal to your brain that tells it you are feeling in charge of things and it can reduce your stress hormones.

Look after yourself

Breakfast- eat "brain food" the morning before. Have a higher protein, lower carbohydrate mix at breakfast. That means less toast and more eggs.

Drink water- water lowers your levels of cortisol that causes stressful feelings. Avoid energy drinks as they rev you up and may interfere with your levels of concentration.

Sleep well- try to get a good night's sleep the night before. If you are feeling really worried, set an alarm so you can wake up early and feel awake and eady .

Make yourself smarter

The biggest obstacle you face in doing well at a test or exam is not your brain. You have plenty of intelligence. The big issue is your level of anxiety.

If you take the time to prepare for the test or exam and use the strategies suggested in this sheet, you will perform at your best.

Keep Calm and Carry On

You have many, many skills that will NOT be assessed by NAPLAN. Tests and exams are important, but they are not the big predictors of life success.

Do your best and prepare as well as you can but don't make the mistake of thinking that your score on NAPLAN is a measure of your intelligence or predicts your future.

Andrew's most recent book is "**Unlocking Your Child's Genius**" (Finch Publishing, 2015).

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$150 for primary school students
- \$250 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



Camps, Sports and Excursions Fund APPLICATION Form

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

Foster parent* **OR** Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Victorian Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card.

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Victorian Department of Education (DE) to use Centrelink Confirmation eServices to perform an enquiry about my Centrelink customer details and concession card status to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Victorian Department of Families, Fairness and Housing (DFFH) to provide the results of any enquiry to DE regarding temporary care orders.

I understand that:

- DFFH or Centrelink will use information I have provided to DE to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DE personal information including my name, address, payment and concession card type and status.
- This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to my child's school so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DE.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to DFFH and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You can request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____

Date ____ / ____ / ____

Camps, Sports and Excursions fund eligibility

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a mature minor of sixteen years of age or over, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
 - on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
 - b) Be a temporary foster parent, and;
 - c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: [Camps, Sports and Excursions Fund \(CSEF\): Eligibility | education.vic.gov.au](https://www.education.vic.gov.au/csef/eligibility)

Mature minors or parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and seventeen years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and eighteen years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooling, or TAFE.

Eligibility Date

For concession card holders, CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on **29 January 2024 and/or 15 April 2024**.

Payment amounts

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$150.00 per year.
- Secondary school student rate: \$250.00 per year.

The CSEF is paid directly the school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: [Camps, Sports and Excursions Fund \(CSEF\): Payment amounts | education.vic.gov.au](https://www.education.vic.gov.au/csef/payment-amounts)

Foundation and Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Schools are required to make applications on behalf of parents, so please register your interest at the school.

How to complete the application form

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2024 closes at the end of term two 2024.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.