

# CURRICULUM FRAMEWORK

## POLICY

### POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised as well as decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

### GUIDELINES

- Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (see Appendix A).
- There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum F-10 will be implemented from Prep to Year 6 at our school.
- The Department of Education and Early Childhood Development places a high priority on the teaching of Health and Physical Education. Our school also places a high priority on the teaching of this learning area.
- School curriculum programs are designed to enhance effective learning.
- Teaching and learning programs will be resourced through Program Budgets.

### PROGRAM

- Our school will provide a variety of programs to address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.
- The Victorian Curriculum F-10 will be used as a framework for curriculum development and delivery at years Foundation to 6 in accordance with DET policy and guidelines.
- The DET requirements related to the teaching of Physical Education will continue to be implemented.
- Health and Technologies will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- In developing its curriculum plan the school will provide a broad range of educational experiences to ensure improved student outcomes.
- Curriculum leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council via the Principal.
- The teaching staff will meet regularly to track whole school data through the use of the assessment schedule and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to NAPLAN, school based testing, teacher judgments based on learning outcomes and Victorian Curriculum F-10.
- Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET
- All students will assist in developing their own ILP to address their learning needs.

### EVALUATION

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

The curriculum is based on the Vic Curriculum F-10 standards. The timetable is structured on a fortnightly basis. The breakdown of the cycle is as follows:

<b>F -2</b>		<b>3-6</b>	
<b>Domain</b>	<b>Minutes per Week</b>	<b>Domain</b>	<b>Minutes per Week</b>
<b>English</b>	<b>780</b>	<b>English</b>	<b>780</b>
<b>Mathematics</b>	<b>300</b>	<b>Mathematics</b>	<b>300</b>
<b>Science</b>	<b>90</b>	<b>Science</b>	<b>90</b>
<b>Humanities (History / Geography / Design &amp; Technology / ICT)*</b>	<b>120</b>	<b>Humanities (History / Geography / Economics &amp; Business / Civics &amp; Citizenship / Design &amp; Technology / ICT)*</b>	<b>120</b>
<b>PE/ Health</b>	<b>90</b>	<b>PE/ Health</b>	<b>90</b>
<b>The Arts</b>	<b>90</b>	<b>The Arts</b>	<b>90</b>
<b>Respectful Relationships</b>	<b>30</b>	<b>Respectful Relationships</b>	<b>120</b>

\*Includes the Victorian Curriculum F-10 capabilities strands where applicable: ethical, critical & creative thinking, intercultural, and personal and social.

- This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in....	<b>May 2018</b>
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**DIMBOOLA PRIMARY SCHOOL IS A CHILD SAFE SCHOOL**